COURSE OUTLINE

Early College Academy 2

Course Description
PD 115 Early College Academy 2. 1 hour credit. This course will enable the student to develop effective leadership skills for college-level courses through a series of discussions, participation activities, and guest presentations. The student will learn skills to coach other students and develop relationships with Academy related professionals in the field for mentorship purposes.

Required Materials
None.

Butler-assessed Outcomes
The intention is for the student to be able to:
1. Apply leadership skills to college-level courses.
2. Demonstrate coaching skills with other students.
3. Explore Academy related careers.
4. Develop relationships with mentors in their field of study.

Learning PACT Skills that will be developed and documented in this course
Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Personal Development Skills
- Personal management - Through self-evaluation, mentoring opportunities, and knowledge gained through weekly discussions, the student will develop leadership skills.

Major Summative Assessment Task(s)
These Butler-assessed Outcomes and the Learning PACT skills will be demonstrated by:
1. Completing a reflective evaluation that displays leadership skills, coaching skills, and career exploration.

Skills or Competencies
These actions are essential to achieve the course outcomes:
1. Evaluate current leadership skills and styles.
2. Strengthen critical thinking skills.
3. Strengthen interpersonal relationships.

Learning Units
I. Leadership
A. Evaluate current leadership skills  
B. Formulate leadership goals  
C. Engage in team leadership activities  
D. Explore leadership in Academy specific fields  

II. Coach and mentor  
A. Demonstrate peer coaching  
B. Develop mentorships with professionals in Academy specific fields  

**Learning Activities**  
Learning activities will be assigned to assist the student to achieve the intended learning outcomes through reflective writing assignments, small group activities, discussion, participation, accessing other resources, and other activities at the discretion of the instructor. These activities may either be face-to-face or online.  

**Grade Determination**  
The student will be graded on learning activities including daily work, class participation, and other methods of evaluation. The student must earn a letter grade of C or higher to pass this course.