 COURSE OUTLINE
Nursing Concepts for Advanced Standing

Course Description
NR 108. Nursing Concepts for Advanced Standing. 3 hours credit. Prerequisites: Current LPN Kansas licensure, acceptance into the Nursing Program, BI 240 or BI 226 and BI 227, BI 231, BS 160, BS 260, EG 101, MA 135 (or MA132, MA133, and MA134) or above, AH 111, all with a C or better. This course will enable the student to differentiate the role of the licensed practical nurse (LPN) from the registered nurse (RN). The student will demonstrate cognitive and psychomotor skills necessary to provide patient care across the lifespan. The student will apply concepts associated with Health Promotion (HP) and Altered Health States (AHS) of the newborn, child, adult, and family to the provision of safe, quality care. The student will embrace the American Nurses Association (ANA) Code of Ethics with all class actions and interactions, demonstrating professional accountability and responsibility.

Required Materials

Harrington, N. & Terry, C., LPN to RN transitions. Philadelphia: Lippincott, Williams & Wilkins


Online Resources/Software:
Web-facilitated materials will be presented through the online course management system.

Evolve – HESI RN Patient Reviews product key code

Supplies:
A stethoscope, penlight, watch and black pen are required.

Supplemental Materials
Curren, A. & Munday, L. Dimensional analysis for meds. Albany, NY: Delmar Thomas Learning

Gahart, B., and Nazareno, A., Intravenous medications. St. Louis, MO: Mosby (this will be required for 3rd semester)

*For complete textbook information, refer to: https://bookstore.butlercc.edu
Butler-assessed Outcomes
The intention is for the student to be able to:
1. Demonstrate cognitive and psychomotor skills necessary to provide care to patients throughout the lifespan.
2. Differentiate between the role of the LPN and the role of the RN.
3. Apply concepts associated with Health Promotion (HP) and Altered Health States (AHS) of the newborn, child, adult, and family to the provision of safe, quality care.

Learning PACT Skills that will be developed and documented in this course
Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Analytical Thinking Skills
   Critical thinking - Through discussion and clinical simulation, the student will develop critical thinking skills.

Technology Skills
   Discipline-specific technology - Through performance in the simulated laboratory setting, the student will demonstrate selected nursing skills.

Major Summative Assessment Task(s)
These Butler-assessed Learning Outcome(s) and the Learning PACT skill(s) will be demonstrated by:
1. Completing a clinical simulation in which the student will conduct a focused client assessment and perform selected clinical skills, including administration of an intravenous medication while incorporating core concepts of the RN role.

Skills or Competencies
Actions that are essential to achieve the course outcomes:
1. Demonstrate cognitive and psychomotor skills necessary to provide care to patients throughout the lifespan.
   A. Demonstrate math competency for safe medication administration including intravenous medications.
   B. Perform comprehensive physical assessments
   C. Complete a psychosocial/cultural assessment
   D. Insert a foley catheter using sterile technique.
   E. Review elements of enteral feeding including NG insertion and administration of enteral feedings and medications.
2. Apply concepts associated with Health Promotion (HP) and Altered Health States (AHS) of the newborn, child, adult, and family to the provision of safe, quality care.
   A. Discuss common altered health states of the pregnant female.
   B. Review common risks associated with childbirth
   C. Demonstrate knowledge of common alterations of the postpartum period.
3. Differentiate between the role of the LPN and the role of the RN.
   A. Review key aspects of delegation.
   B. Define role of the RN based on the KS state Nurse Practice Act, ANA Professional Standards, and ANA’s Code of Ethics.
   C. Review concepts of leadership and management.
Learning Units
I. Butler Department of Nursing
   A. Philosophy of nursing
   B. Organizing framework
   C. Educational outcomes
   D. National Council of State Boards of Nursing Client Needs
   E. ANA Standards of Practice (Nursing Process)
   F. QSEN

II. Safe and effective care environment
   A. Management of care
      1. Concepts of management
      2. Concepts of leadership
      3. Delegation
      4. Information technology
      5. Role of the LPN and RN
   B. Safety and infection control

III. Health promotion and maintenance
   A. Techniques of physical assessment
   B. Techniques of psychosocial assessment

IV. Psychosocial integrity
   A. Therapeutic communication
   B. Alterations in cognitive and perceptual processes: Autism
   C. Alterations in attention and behaviors
      1. Child
      2. Adolescent disorders
   D. Alterations in coping
      1. Abuse/neglect of the individual and the family
      2. Eating disorders

V. Physiological integrity
   A. Pharmacological and parenteral therapies
      1. Dosage calculation
      2. Blood and blood products
      3. Medication administration
      4. Parenteral/intravenous therapy
   B. Reduction of risk potential
   C. Physiological adaptation
      1. Alterations in pregnancy
         a. Spontaneous abortion
         b. Premature rupture of membranes
         c. Gestational diabetes
         d. Eclampsia
         e. Rh alloimmunization
2. Alterations in childbirth  
   a. Dysfunctional labor  
   b. Preterm labor  
   c. Intrapartum emergencies  
3. Alterations in postpartum  
   a. Postpartum hemorrhage  
   b. Subinvolution of the uterus  
   c. Thromboembolic disorders  
   d. Puerperal infection

VI. Strategies for program success  
   A. Study skills  
   B. Test taking strategies

**Learning Activities**  
Learning activities will be assigned to assist the student to achieve the intended learning outcome(s) through lecture, instructor-led class discussion, textbook and nursing journal readings, classroom activities, case studies, online learning materials, computer assisted programs, and simulation experiences.

**Grade Determination**  
The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: written assignments, quizzes, exams, class participation, and other methods of evaluation at the discretion of the instructor. The student must earn a letter grade of a C or higher (75%) to pass the course.