COURSE OUTLINE
Nurse Aide II-Acute Care Environment

Course Description
AH 125. Nurse Aide II-Acute Care Environment. 2 hours credit. Prerequisite: AH 122 with a C or better and active in the Kansas Department for Aging and Disability Services (KDADS) Nurse Aide Registry. This course will enable the student to build upon basic nursing skills to provide competent care to the acutely ill. The student will learn to communicate effectively, apply legal and ethical principles while providing care in the hospital environment.

Required Materials
For complete material(s) information, refer to https://bookstore.butlercc.edu

Butler-assessed Outcomes
The intention is for the student to be able to
1. Perform nursing skills compatible with the job description for a nurse aide in the acute care setting.
2. Communicate effectively; apply ethical, legal, and confidentiality principles with the patient and health care team in the acute care setting.

Learning PACT Skills that will be developed and documented in this course
Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Technology Skills
- Discipline-specific technology - Through return demonstration in the lab/clinical setting, the student will demonstrate specific elements of selected advanced health care skills.

Major Summative Assessment Task(s)
These Butler-assessed Learning outcome(s) and the Learning PACT skill(s) will be demonstrated by
1. Performing selected skills successfully in a simulated clinical environment.
2. Observe selected demonstrations of skills/procedures in laboratory and/or clinical setting and be able to successfully do return demonstrations of these skills/procedures.

Skills or Competencies
These actions are essential to achieve the course outcomes:
1. Perform nursing skills compatible with the job description for a nurse aide in the acute care setting.
2. Communicate effectively; apply ethical, legal, and confidentiality principles with the patient and health care team in the acute care setting.
Learning Units
I.  Communicating techniques
   A.  Communication of data collected
   B.  Utilize computer and other electronic devices
   C.  Medical terms and abbreviations

II. Hospital National Patient Safety Goals
    A.  Patient identification
    B.  Staff communication
    C.  Alarm safely
    D.  Infections
    E.  Patient safety risks

III. Preventing Infection
    A.  Transmission of microorganisms
    B.  Medical aseptic practices and isolation precautions
    C.  Personal protective equipment

IV. Measuring vital signs
    A.  Temperature
    B.  Pulse
    C.  Respiration
    D.  Blood pressure
    E.  Apical pulse
    F.  Pulse oximetry
    G.  Pain

V. Urinary elimination
   A.  Normal urination
   B.  Urinary elimination problems
   C.  Types of urinary drainage systems
   D.  Indwelling catheters, condom catheters
   E.  Bladder training

VI. Bowel elimination
    A.  Normal bowel elimination
    B.  Factors affecting bowel elimination
    C.  Common bowel problems
    D.  Enemas
    E.  Ostomy care

VII. Fluid balance
     A.  Normal fluid requirements
     B.  Special fluid orders
     C.  Documentation of fluid intake and output
VIII. Enteral nutrition
   A. Types of feeding tubes
   B. Types of feedings
   C. Assisting with IV therapy

IX. Collecting specimens
   A. Urine, stool, sputum
   B. Blood glucose testing with reporting and documenting

X. Postoperative care
   A. Complications and observations
   B. Elastic stockings, sequential compression devices
   C. Patient transfer techniques

XI. Wound care
   A. Wound healing
   B. Pressure ulcer prevention
   C. Non-sterile dressing change
   D. Emptying closed suction drains, nasogastric tube, chest tube
   E. Heat and cold application

XII. Oxygen needs
   A. Factors affecting oxygen needs
   B. Meeting oxygen needs
   C. Cough, turn, deep breathe, incentive spirometry, oral suctioning
   D. Oxygen devices

XIII. End of life care
   A. Attitudes about death
   B. Stages of dying
   C. Comfort needs
   D. Care of the body after death

XIV. Emergency care
   A. Role during Code Blue and emergency situations
   B. Placement of telemetry patches and monitor pack
   C. Suicide observation
   D. Restraint application and monitoring

Learning Activities
Learning activities will be assigned to assist the student to achieve the intended learning outcomes through textbook readings, online learning materials, and clinical/lab experiences. These activities may be either face-to-face or online.

Grade Determination
The student will be graded on learning activities and assessment tasks. Grade determinants may include the following: written assignments, quizzes, exams, class participation, and other methods of evaluation at the discretion of the instructor. The student must pass the clinical component of this course in order to earn a passing grade. The student must earn a letter grade of C or higher (75%) to pass the course.